


**Week 8 2019**

Show some understanding of how to shape texts for different purposes and audiences.

- constructs texts that demonstrate a growing awareness of audience and purpose through appropriate choice of content, language, and text form
- expects the texts they create to be understood, responded to, and appreciated by other's
- develops and conveys personal voice where appropriate.



**Success Criteria for Persuasive Writing**

- ✓ I will state my point of view.
- ✓ I will use the present tense.
- ✓ I will make strong points.
- ✓ I will back up my opinions with evidence.
- ✓ I will use conjunctions. (therefore, then, although...)
- ✓ I will use strong words.
- ✓ I will write a convincing conclusion.

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**Part 1:**

Play the following video and introduce follow up activities [Persuasive writing with Greenpeace](#)

Explain how the below fact file was used to write the letter to the prime minister



**Orangutan**

Orangutans feed on wild fruit such as lychees and figs, but they also eat bark and insects which mean that they are an omnivore like humans.

Orangutans are great apes who can be found in Asia. They inhabit Malaysia and Indonesia where they live in the rainforests on the islands of Borneo and Sumatra.

In the wild these great apes often live alone and on average can live for 30 – 40 years if they are not injured or captured.

Orangutans depend on the trees in the rainforest for food and for shelter. They have been observed, in the wild, using large leaves as umbrellas. Because they are so dependent on the trees this means that they are in danger of extinction because of deforestation and other human activities such as hunting.

There are three types of Orangutan and all are critically endangered.

Their scientific names are *Pongo Abelii*, *Pongo Pygmaeous* and *Pongo tapanuliensis*

Standing at 4-5ft tall, Orangutans are about the same height as an 11 year old human but they can weigh between 5 and 12 stones making them much heavier than most Y6 children!

Read out the letter to the Prime Minister, reflect onto the TV to pick out key bits of information that have been included: **Key facts, the issue and what to do about it.**

Dear Prime Minister,

I am sure that you receive many letters. This letter is one which must not be ignored. This letter is of the utmost importance. This letter comes to you with a plea that you will promise to help save an innocent, endangered animal: the orangutan.

I don't know if you are aware, but orangutans are only found in the rainforests of Asia. They live in Malaysia, Indonesia, Borneo and Sumatra. These great apes rely upon the rainforest to provide them with food and shelter. In fact, did you know that their name literally means 'person of the forest'. Orangutans often live alone for up to 40 years, if they are not captured, and are around the same height as a Year 6 child. These majestic creatures are intelligent and beautiful. However, they are in danger of becoming extinct unless we work together do something about it.

**Part 2:**

Discussion about what persuasive writing is and how we could relate that to penguins in Antarctica.

Introduce the **success criteria** for our persuasive writing to the Prime Minister:

- Describe why we should protect your chosen penguin
- Describe at least 4 interesting facts about your penguin
- Explain what you would like the Prime Minister to do about it.

**Fill in the below plan.**

- Note the name of your penguin along the top.
- Add as much detail into the boxes as possible using the information found on the QR codes

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|                                       |                             |                                              |                                  |
|---------------------------------------|-----------------------------|----------------------------------------------|----------------------------------|
|                                       |                             |                                              |                                  |
| <b>What is their scientific name?</b> | <b>How big are they?</b>    | <b>What do they eat?</b>                     | <b>Whereabouts do they live?</b> |
|                                       |                             |                                              |                                  |
| <b>How long do they live for?</b>     | <b>An interesting fact:</b> | <b>How is climate change affecting them?</b> |                                  |

# QR Codes for Adelie Penguins in Antarctica

[Adelie Penguin Facts](#)



[Antarctica Could Lose Most of Its Penguins to Climate Change](#)



[Adelie Penguins and Climate Change](#)



# QR Codes for Emperor Penguins in Antarctica

[10 Facts about Emperor Penguins](#)



[Emperor Penguins](#)



Karen M Week 8

WALT... write a persuasive letter by sequencing our ideas clearly

See planning above



# PARAGRAPH PLANNER

Name \_\_\_\_\_

Topic \_\_\_\_\_

Topic Sentence/Main Idea \_\_\_\_\_

Detail \_\_\_\_\_

Detail \_\_\_\_\_

Detail \_\_\_\_\_

Concluding Sentence \_\_\_\_\_



Goal: Sequence my ideas clearly

Group: Tyler, Hunter, Caleb, Emilee, Josh, Joe

Use planner above to record an opening sentence, 2 or 3 sentences to deliver a strong message and a closing sentence.


Goal : Group similar ideas into paragraphs

Group: Emily D, Miller, Ezra, Naura, Raynard, Scarlett, Pippa, Hannah L, Poppy

Use planner above to record an opening sentence, 2 or 3 paragraphs to deliver a strong message and a closing sentence.

WALT... write a persuasive letter by sequencing our ideas clearly

## Paragraphs


**What is a Paragraph?** 

- ✓ A paragraph is made up of sentences
- ✓ A paragraph should have at least five sentences
- ✓ A paragraph has a topic sentence
- ✓ Each sentence relates to a single idea about the main topic
- ✓ Paragraphs explain or describe something
- ✓ A paragraph has:
  - a topic sentence
  - supporting sentences
  - a concluding sentence

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**Your Paragraph Should Include:**

|                 |                                                         |                                              |                                                                                    |
|-----------------|---------------------------------------------------------|----------------------------------------------|------------------------------------------------------------------------------------|
| <b>P</b>        | <b>E</b>                                                | <b>E</b>                                     | <b>L</b>                                                                           |
| Point           | Evidence                                                | Explanation                                  | Link                                                                               |
| Make your point | Back it up: Support your point with evidence & examples | Explain how the evidence supports your point | Link this point to the next point in the following paragraph Or back to main point |



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# Karen Js Writing

WALT... write a persuasive letter by sequencing our ideas clearly

## Vocabulary

Reaghan

Sean

Ryder

Issac

Lucy

Zorawar

Max W

Charlie

Ian

Sofia



## Punctuation

Patrick

Nora

Max E

Madisyn

Scarlett S

Aaron

Wenwen

Ava

Jonty

Pippa

### Correct the Punctuation

Write the correct sentence underneath by adding in capital letters, periods, and question marks.

1. my brother's dog is named tess

\_\_\_\_\_

2. on sunday she went to the park

\_\_\_\_\_

3. the titanic sank in 1912

\_\_\_\_\_

4. toby and mark are going to spain in march

\_\_\_\_\_

5. martha took her children to the zoo yesterday

\_\_\_\_\_

6. when i go to the store, i will get some chips

\_\_\_\_\_

7. sam and i are going downtown on friday

\_\_\_\_\_

8. did you sell buns at the fair

\_\_\_\_\_

9. my mom has a cat he is named tom

\_\_\_\_\_