

# If you could go to Antarctica?

## Language features

Use language features appropriately, showing some understanding of their effects.

### Indicators:

- uses oral, written, and visual language features to create meaning and effect
- uses a large and increasing bank of high-frequency, topic-specific, and personal-content words to create meaning
- spells most high-frequency words correctly and shows growing knowledge of common spelling patterns
- uses a range of strategies to self-monitor and self-correct spelling
- writes legibly and with increasing fluency when creating texts
- gains increasing control of text conventions, including some grammatical conventions.

## Structure

Organise texts, using a range of structures.

### Indicators:

- uses knowledge of word and sentence order to communicate meaning when creating texts
- organises and sequences ideas and information with some confidence
- begins to use a variety of sentence structures, beginnings, and lengths.

**WALT:** use 'WOW' words, naming words and action words to make my writing more interesting.

**Task 1:** [Antarctica in 5 Minutes video - good to captivate and encourage the use of](#) different WOW words and senses. Pick 10 words out of the Antarctic vocabulary and use the Antarctic Books or dictionary to define what the words mean.

**Task 2:** Watch the '[If you could go to Antarctica?](#)' clip on Antarctica. Brainstorm what some of the sentences might look like for your piece of writing using a writing plan. Initially, complete one as a group then get students to complete individually. Recap what writing in the first person looks like. For example:

*'If I could go to Antarctica I would like to do an **expedition** to the **South Pole** because it is my dream to one day visit the bottom of the world.'*

**Task 3:** After you have finished your plan begin to write about what you would do in Antarctica. Write in full sentences that are in the first person using 10 of the Antarctic Vocab WOW words.

Choose **FOUR** things that you might **SEE** or **DO** in Antarctica and write at extended sentences for each one. Each sentence must include at least **ONE** WOW word.

# Antarctic Vocabulary WOW Words

<b>Antarctic Circle</b>	<b>glacier</b>	<b>Antarctic Ocean</b>
<b>Antarctica</b>	<b>Ice Age</b>	<b>environment</b>
<b>blizzard</b>	<b>Blubber</b>	<b>global warming</b>
<b>frostbite</b>	<b>cold</b>	<b>climate</b>
<b>Iceberg</b>	<b>tides</b>	<b>greenhouse effect</b>
<b>Pack Ice</b>	<b>biologist</b>	<b>conservation</b>
<b>crustacean</b>	<b>swell</b>	<b>extinct</b>
<b>pollution</b>	<b>coast</b>	<b>Ice Sheet</b>
<b>South Pole</b>	<b>krill</b>	<b>Sub-Antarctic Islands</b>
<b>habitat</b>	<b>expedition</b>	<b>Continent</b>
<b>Penguins</b>	<b>humpback</b>	<b>Seals</b>
<b>flipper</b>	<b>Whales</b>	<b>temperature</b>

# My Antarctic WOW Words

Word	What the word means
	<b>Definition:</b>
	<b>Definition:</b>
	<b>Definition:</b>
	<b>Definition:</b>
	<b>Definition:</b>
	<b>Definition:</b>
	<b>Definition:</b>
	<b>Definition:</b>
	<b>Definition:</b>
	<b>Definition:</b>

If I could go to Antarctica I would like to

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Because \_\_\_\_\_  
\_\_\_\_\_.

If I could go to Antarctica I would like to

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Because \_\_\_\_\_  
\_\_\_\_\_.

If I could go to Antarctica I would like to

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Because \_\_\_\_\_  
\_\_\_\_\_.

If I could go to Antarctica I would like to

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Because \_\_\_\_\_  
\_\_\_\_\_.