

Climate Change Informational Report

Watch both videos: '[Climate Change \(according to a kid\)](#)' and '[Message from Antarctica](#)' video on what Climate Change is and what the means for Antarctica.

Part 1

Write a report about what you already know about Antarctica and what you learnt from the videos.

Information Report Writing

Title

General Statement - What are the living or non-living things?

Description - What do they look like?
- What can they do?

Evaluation - How does the writer feel about the topic?

Share Circus Acrobats report from PM book.

Look at the plan below and discuss how to write a report that included factual information.

Story Planner

What is Climate Change?	How does it affect you?	What can we do about it?
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Part 2

Write a narrative story about being either an Antarctic **animal** OR a **Scott Base researcher** scientist down in Antarctica and tell us what are some of the recent challenges you are facing because of Climate Change and what we could do back in Aotearoa to stop it.

Make sure you:

- Explain who you are
- Explain what climate change is
- How Climate Change is affecting you
- What advice can you give us back in Aotearoa to stop or reduce Climate Change.

Thought about and made sure you have included your writing goal in your writing.

Use the template below:

Target Students:

Pingao: Jonty and Sakura (Goal - Spelling)

Toetoe: Tyler, Naura, Hannah B, Caleb, Emily D, Poppy, Josh

Teacher	Group 1	Goals	Group 2	Goals
Miss Gardner	Sakura Max W Zorawar Jojo Caphil Reaghan Sharon Noreiso Ian Will Aaron Emily B	Sentence Structure (Basic) - Basic punctuation - Tenses - Simple and compound sentences.	Ryder Pippa Patrick Corey Jonty Luke Charlie	Spelling - Use spelling patterns to help me. - Spell words correctly (Essen

				<p>tial list 1 - 4 and many from essenti al list 5 - 7)</p>
	Group 1 12	Goals	Group 2 8	Goals
Mrs James	<p>Wenwen Judah Issac Ava Scarlett L Corey Georgia Sean Quinten Arabelle Kurenga Emily G</p>	<p>Sentence Structure (extended)</p> <ul style="list-style-type: none"> - Vary sentence beginnings, structure and length - Compound sentences using FANBOYS 	<p>Tui James Sofia Lucy Madisyn Scarlett S(needs punctuation reminder) Nora Max E</p>	<p>Support some of my ideas with detail:</p> <ul style="list-style-type: none"> - Add in extra information - Use Wow words, adjectives, similes etc
Mrs McKinney	<p>Early 2 Use language features to support ideas (incl similes and metaphors)</p>	<p>Level 2 Add interest by using language features such as similes and metaphors</p>		

	Ryder Miller Tyler Poppy Naura Josh	Freya Harley Elodie Pippa Joseph Oraka Sophia Isla Paige Scarlett Quinn		
Mr Prisco	Early 2 Use relevant ideas	Level 2 Use my own words (Personal Voice)	Early 3 Support my ideas with detail	
	Emilee Shihiran Hunter Ezra Raynard Caleb Hannah L Emily D Ethan Lucia Joe	Hannah B Alex Inian Keira Carter Olly	Evie	

Karen M

Week 7:

Achievement Objective:

Language features: Use language features appropriately, showing some understanding of their effects.

Indicators: uses oral, written, and visual language features to create meaning and effect

Goal: Add interest by using language features such as similes, metaphors and onomatopoeia

Target Students:

Tyler - Climate Change iPad (10) Explain Everything. (Focus - Simple sentences)

Josh, Poppy - Saying and recording sentences (Josh maintaining focus)

Naura - Encouraging ideas

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Recap on similes and metaphors.

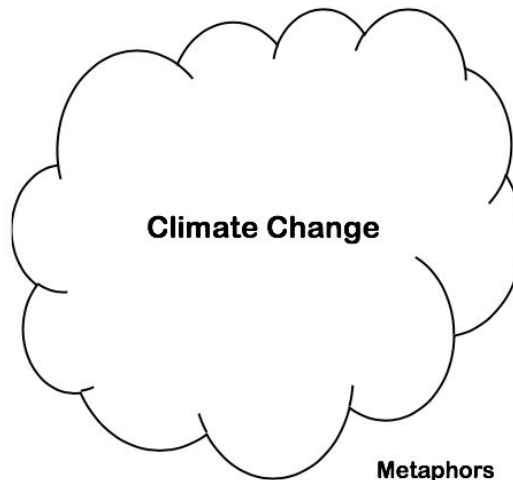
Introduce onomatopoeia - a word describes a sound and actually mimics the sound of the object or action it refers to e.g swish, plop, bang [Video https://examples.yourdictionary.com/examples-of-onomatopoeia-for-kids.html](https://examples.yourdictionary.com/examples-of-onomatopoeia-for-kids.html)

Complete onomatopoeia sheet together and then brainstorm some climate change similes, metaphors and onomatopoeia words.

Onomatopoeia

Read the description below and write an onomatopoeia for each one.

getting a paper cut	
door slamming	
a fire engine	
sneezing	
cow on a farm	
kids playing games	
tearing paper	
a baby chick	
a horse galloping	
drinking water	
strong winds	
football in a net	
doorbell	Ding Dong



Similes

Metaphors

Onomatopoeia